EMILY CASTILLO

FULL STACK WEB DEVELOPER

- github.com/emilycastillox
- twitter.com/emilycdev
- linkedin.com/in/emilycastillox
- emilycdev.netlify.app
- emilycastillox@gmail.com

EDUCATION

COLLEGE OF THE HOLY CROSS

BA International Studies & Chinese

2019

SKILLS

- HTML/CSS
- Javascript
- Node.js / Express
- React
- MongoDB
- Git/Github
- Tableau
- Salesforce
- PowerBI
- Native Spanish
- Professional Mandarin/Chinese

ORAGNIZATIONS

Latinas in Tech (Boston), ALPFA Boston, Techqueria, Tribaja, Black Women Tech Talk, #WeGrow Amigas

ABOUT ME

I am a full stack web developer with a passion for DEI and proven communication, teamwork, creative, and leadership skills.

EXPERIENCE

FULL STACK WEB DEVELOPER

Resilient Coders | March 2022 - Present

- Developed full stack web applications with various frameworks and backend support
- Designed interactive websites with responsive features
- Collaborated with a team of developers to build web applications

Recent Projects

Los Uveros Village: Freelance client website using HTML/CSS, JavaScript for several luxury real-estate developments in the Dominican Republic.

LianxiLib: Full-stack web app with HTML/CSS, JavaScript, Node/Express, MongoDB, Passport Login. Practice Chinese by creating your own library of learned characters, and learn new ones everyday.

INTERNATIONAL ADMISSIONS COUNSELOR

Worcester Polytechnic Institute | Sept 2020 - March 2022

- Analyzed data reports to drive territory recruitment strategies and identify customer needs
- Contributed to an annual international admissions report with data visualization in Excel and Tableau
- Identified, implemented, and managed multiple projects for recruitment strategies in Asia and increase the representation of underrepresented students in STEM

BILINGUAL TRAVELER SUPPORT SPECIALIST

EF Education First | July 2019 - Sept 2020

- Collected data from PowerBI for territory and account management and to ensure customer success
- Devised and implemented several data-driven marketing initiatives for Spanish-speaking travelers to create more access to Spanish-language materials and create consistency with communication